

**MEMORANDUM OF AGREEMENT  
BETWEEN  
LAKE STEVENS SCHOOL DISTRICT  
AND THE  
LAKE STEVENS EDUCATION ASSOCIATION**

**RE: Preschool Blended Class Pilot**

The parties share an interest in piloting a preschool blended model during the Spring of the 2021-22 school year, that would expand the continuum of services for preschool students who have an individualized education plan (IEP). This pilot classroom will allow Developmentally Delayed (DD) preschool students to attend class with general education peers.

This pilot was developed based on the interests of one current DD preschool teacher. This pilot is not precedent setting in any way and this MOA expires at the end of the 2021-22 school year.

This pilot will require the teacher to work 1.0 FTE (AM DD session and PM Blended session). The teacher may work with the ELC principal to develop a flexible schedule each month which may include working some Friday hours on other days either on or off site.

**Spring 2021-22 Pilot Details:**

- One DD preschool teacher will teach a blended DD/ECEAP class for one PM session. The DD preschool teacher will take on both the DD preschool and ECEAP teacher role.
- The selection of DD students for this blended classroom must go through the Guidance Team process.
- Three (3) para-educators will support the pilot afternoon session classroom (minimum of 2.75 hours of support per para-educator).
- Section 8.07 M.5. – The class size cap for this blended classroom is no more than eight (8) DD students. At no time will there be more than sixteen (16) total students in this class.
- The DD preschool teacher who teaches the blended classroom will attend ECEAP trainings, which occur during the workday on Fridays. If these times are outside of the regularly scheduled contracted day, the preschool teacher will timesheet the training hours to be compensated at the curriculum rate of pay.
- As part of this pilot, the DD teacher will administer Teaching Strategies Gold (TSG) for all ECEAP students. Data collected for ECEAP students will be submitted to the state system by the teacher. Data collected for DD preschool students may be used to inform the IEP but will not be submitted to the state system by the DD Preschool teacher.
- The DD preschool teacher will participate in parent meetings in the same manner and schedule as ECEAP.
- The DD preschool teacher will be provided training in administering Teaching Strategies Gold (TSG). The DD teacher may opt to take this on-line training during the workday or on their own time. If this training is not taken during the workday, the employee will be compensated at the curriculum rate of pay. The DD Preschool teacher will communicate with the building principal their plan for taking the training.
- The blended classroom teacher will be participating in the new ECEAP teacher training. If this training is not provided during the workday, the DD teacher will be compensated at the curriculum rate of pay.

LSEA, through the Labor Management Committee, will be updated regarding class size, professional development provided/offered, general benefits and/or challenges with the pilot in April and May. After the Legislative Session ends, the parties will evaluate any changes to law, as well as the effectiveness of the pilot, to determine if there is interest in discussing continuation or expansion of the co-teaching or blended preschool model beyond 2021-22.

This memorandum of agreement sunsets at the conclusion of the 2021-22 school year. All other sections of the collective bargaining agreement remain in full force.

Dated this \_\_\_\_\_ of \_\_\_\_\_ 2022

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John Balmer  
Lake Stevens School District

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Autumn Morrison  
Lake Stevens Education Association